



## Certificate in Primary Teacher Training

Duration : 480 Hrs / 6 Months

- **Principles of Education**
  - Concept of Education
  - Pre-Primary Education: Historical Perspective
  - The Open Window
  - UN Convention on Child's Rights
  - Pre-Primary Education in India
  - Inclusion of Early Childhood Learning as art of institutionalized education
- **Education and Philosophy**
  - Idealism, Naturalism and Pragmatism
  - Application of the Above in Philosophy of Rousseau, Froebel, Gandhi and Tagore
  - Development of Montessori Method
- **Child-Centric Education**
  - Concept of Child-Centric Education
  - Characteristics of Child-Centric Education
  - Implication in Pre-Primary Education
- **Co-Curricular Activities in Pre-Primary Education**
  - Concept of Co-Curricular Activity
  - Different Types of Co-Curricular Activities
  - Activity-based Education
  - Freedom and Discipline
  - Reward and Punishment
- **Montessori and Pre-Primary Education**
  - Life of Maria Montessori
  - Montessori Theory and System of Education
  - Stages of Child Development
- **Development of Montessori Method**
  - House of Children
  - Secrets of Childhood

- Principles of Self-Education
- **Montessori Environment**
  - Prepared Environment
  - Montessori Materials
  - Process of Normalisation
  - The vision of Peace Education
- **Montessori Method and Other Pre-Primary Education Systems**
  - Kindergarten and Nursery
  - Montessori
  - Comparison
  - **Child Psychology and Learning Process**
    - Child Psychology
    - Meaning of Child Psychology
    - Nature of Child Psychology
    - Dr. Montessori's Work on Child Psychology
    - Originality of Montessori's Psychology
- **Growth and Development of Child**
  - Concept of Growth and Development
  - Stages of Development
  - Determinants of Development: Heredity and Environment
  - Dr. Montessori's View on Child Development
  - Theory of the Montessori Method: Unique position of Man at Birth and the Laws of Natural Development
- **Developmental Characteristics of Children in the Pre-School Years**
  - Physical Development
  - Mental/Cognitive Development
  - Emotional Development
  - Social Development
  - Role of Teachers and Parents
- **Individual Difference, Motivation and Creativity**
  - Meaning and Types of Individual Difference
  - Educational Implication of Individual Difference
  - Concept and Importance of Motivation and Techniques of Motivation
  - Concept and Importance of Creativity and Strategies for Fostering Creativity
- **Learning Process**
  - Concept of Learning
  - Nature of Learning
  - Types of Learning
  - Theories of Learning

- Theory of Trial and Error Learning
- Theory of Conditioning (Classical and Operant)
- Montessori's Theory of Learning
  
- **Health and Hygiene**
  - Health and Hygiene
  - Introduction
  - Historical Development
  - Meaning, Nature and Concept
  
- **Mother and Child**
  - Mother's Care and Habit formation
  - Parental Control
  
- **Child's Health**
  - Healthy Mother
  - Mother and Child's Health
  - Health Check Point
  
- **Personal Cleanliness**
  - Meaning and Concept
  - Environment and Sanitation
  - Transmission of Communicable Diseases
  
- **Child and Safety Measures**
  - Concept
  - Accidents
  - Prevention
  - First Aid
  - Role of Mother and Teacher
  
- **Exercises on Practical Life**
  - Stories, 2. Rhymes, 3. Picture Cards, 4. Threading of Beads, 5. Non Materials Handling, 6. Puzzles
  - Game, 7. Card Matching and Pairing
  
- **Developmental Activities**
  - Mat-Rolling, ii) Chowki and Chair, iii) Pouring (solid and liquid), iv) Sorting by Shape,
  - Size and Colour, v) Picture Pairing
  
- **Social Behaviour**
  - Offering Activity, ii) How to walk in line
  - Taking Care of Environment
  - How to sweep, ii) Dusting, iii) Taking care of plants and pets

- **Taking Care of Oneself**
  - Combing Hair, ii) Washing Hands, iii) Folding Napkins, iv) Using Frame like Coat
  - Button, Press Button, Shoe Lace, Ribbon etc.
  
- **Development of Sensorial Activities**
  - Activity 1: Visual and Muscular Sense
  - Cylinder Blocks, ii) Pink Tower
  - Activity 2: Visual Sense
  - Colour Tablets
  - Activity 3: Tactile Sense
  - Touch Boards
  - Activity 4: Acoustic Sense
  - Noise Boxes
  - Activity 5: Muscular Sense
  - Long Stairs, ii) Geometric Trays, iii) Geometric Cards, iv) Baric Tablets
  
- **Language Development**
  - Preliminary Activities on Sound Awareness
  - Sand Paper Letters
  - Movable Alphabet Boxes
  - Reading and Writing Cards
  
- **Arithmetic**
  - Number Rods
  - Sand Paper Figures
  - Number Rods and Cards
  - Spindle Boxes
  - '0' Activity and Chit Game